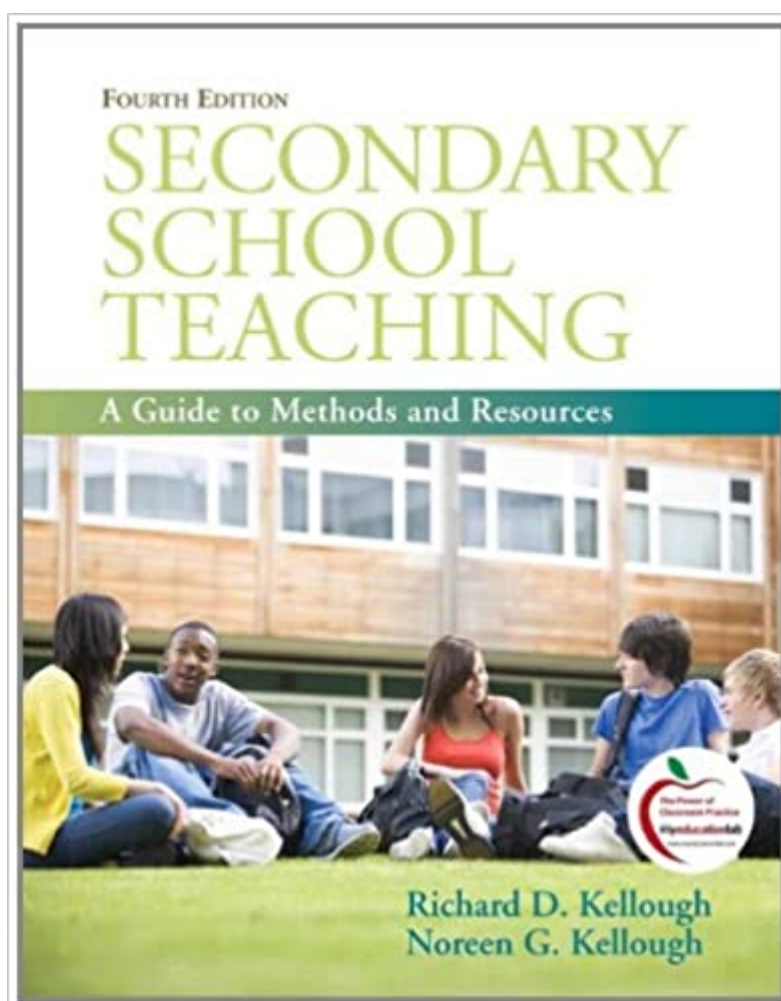


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Secondary School Teaching: A Guide To Methods And Resources (4th Edition)



Synopsis

Thoroughly revised and updated, *Secondary School Teaching: A Guide to Methods and Resources* is a comprehensive guide to instructional methods and contains many practical exercises for active learning. This text provides a sound introduction to the challenges of today's secondary schools, teachers' professional responsibilities, thinking and questioning, classroom environment, curriculum, planning instruction, assessment using inquiry, teacher talk, and games, learning alone and in groups, and professional development. A key strength of this text continues to be the expression of core themes. It provides future and current teachers with relevant guidelines, best options and practices, the most useful research findings, and current resources so that they can reflect and improve their effectiveness.

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Customer Reviews

Thoroughly revised and updated, *Secondary School Teaching: A Guide to Methods and Resources* is a comprehensive guide to instructional methods and contains many practical exercises for active learning. This text provides a sound introduction to the challenges of today's secondary schools, teachers' professional responsibilities, thinking and questioning, classroom environment, curriculum, planning instruction, assessment using inquiry, teacher talk, and games, learning alone and in groups, and professional development. A key strength of this text continues to be the expression of core themes. It provides future and current teachers with relevant guidelines, best options and practices, the most useful research findings, and current resources so that they

can reflect and improve their effectiveness.

Richard Kellough is author and coauthor of more than 50 textbooks, including *A Primer For New Principals: Guidelines For Success* (Rowman & Littlefield, 2008), *A Resource Guide For Teaching K-12, 6/E* (Allyn & Bacon, 2011), *Teaching Young Adolescents: Methods And Resources, 5/E* (Pearson, 2008), *Teaching And Learning K-8: A Guide To Methods And Resources, 9/E* (Pearson, 2008), *Your First Year Of Teaching: Guidelines For Success, 5/E* (Pearson, 2009), *Science K-8: An Integrated Approach, 11/E* (Allyn & Bacon, 2008), and *A Guide For Developing Interdisciplinary Thematic Units, 4/E* (Pearson, 2008), as well As numerous journal articles. His many recognitions include being named a National Science Foundation Research Fellow at The University Of California, Davis, as well as listings in the *International Authors And Writers Who's Who*, *Leaders In Eco Education*, *Men Of Achievement* (Vol. 1), *Dictionary Of International Biography*, and *Leaders In Education*. His 46-year teaching career includes 13 years as a teacher of grades 7-12 (3 years as a teaching principal) and 34 years as university professor. Coauthor of *Teaching Young Adolescents: A Guide To Methods And Resources, 5/e* (Allyn & Bacon, 2008), Noreen Kellough's 22-year teaching career includes 6 years of middle school foreign languages teaching, 6 years of high school teaching of French, and 12 years at the university level. At the college and university level she has taught Spanish at Los Rios Community College, was assistant clinical professor at University of the Pacific, and at California State University, Sacramento, taught Italian, courses in teacher preparation. Until her retirement, she served as director of the children's reading program where she supervised the training of university students as tutors of reading for public school children. Recognitions include recipient of Outstanding Community Service Award (2004) from CSU,S, and 1995 delegate representing the U.S. in Berlin, Germany, at the Deutsche Schreberjugend International Youth Conference.

and I had to go back and buy it. Kellough and Kellough have a lot of experience, and while not 100% of the information will give you a perfect classroom, their insights give a little more comfort for going into the first year of teaching with confidence.

Overall it was in a fair condition. There was a page torn out, but I didn't realize it until my teacher had assigned it. There was an extremely minor tear on the top cover, but other than that, it was in a good condition; there wasn't any obnoxious highlighting or markings so it was very easy to read through.

Very good condition!!! :)

Good!

I got this book in great condition. No complaints.

The book itself is fine. I ordered it because it is a required textbook. It should be an inexpensive book considering its physical quality (almost coloring book quality paper). Some sections are straight forward but the theories can be incredibly dry. I've started marking, circling, highlighting and underlining important information; otherwise, like my classmates, I get to the bottom of the page and don't remember what I've read. I've found it useful to highlight using pencil highlighters (aka "bible highlighters"). This book is fine, but don't order from --TEXTBOOKSRUS--, because they slap a huge, ugly sticker on the front cover, the title page and the copyright page. Don't try to remove the stickers, because that just makes things worse. All in all, not a bad book. It has useful information; just watch the Marketplace vendor --TEXTBOOKSRUS--.

A good guide to prepare any educator for secondary level education in the 21st Century.

A must for new teachers. Get it. Read it. Try to apply it.

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